



WEST COAST BAPTIST COLLEGE

Training Laborers for His Harvest

BI 512 - Bible Archeology and Geography ***Online Syllabus***

Course Instructor: Mr. Richard Houk

I. Course Description

Bible Archeology and Geography is a course designed to relate pertinent archeological developments and geographical information to the Bible. A portion of this course is devoted to archeological methods.

II. Course Objectives

- A. Gain a balanced perspective of how archeology can contribute to Biblical studies.
- B. Come to appreciate archeology as a well-established and carefully controlled science.
- C. Correlate geographical facts with their effects on Biblical events and statements.
- D. Expose the student to more recent archeological data.
- E. Understand how archeology correlates with Scriptures in understanding difficult and puzzling passages.

III. Course Requirements

A. Required Reading

1. Texts: Read the following required texts:

Is the Bible True?, by Sheller. Answer the questions on the reading report form and indicate how many pages of the book you read.

The Holman Bible Atlas, by Biscoe. Answer the questions on the reading report form as you did for the first book.

2. Outside Reading

Read 1000 pages of reading from other resources on Bible archeology and geography. This can include any resources you use for class projects, but not the required texts. Record the information on the outside reading form included with this syllabus.



B. Research Project

1. Choose an ancient archeological site that would have existed during the Old or New Testament times for this project. This site should be either directly mentioned in the Bible or indirectly associated with an event of the Bible.
2. This project is to be type written according to the format in the Abeka Handbook of Grammar. It must include bibliography, footnotes, title page and table of contents. Visuals and maps may also be included to enhance the project and should be placed in an appendix at the end of the paper.
3. The research should include information on the archeological discoveries, the history of the site, the Biblical significance and references to it, if any. You should include any significant discoveries that may help in understanding the cultural setting during Bible times. Also include a spiritual or Biblical application.
4. This project will be graded on the thoroughness of the research paper, grammar and spelling and use of visuals. All reading for this project can be counted as part of the 1000 pages of outside reading. The paper is to be no less than 3500 words in length.

C. Exams

Two Exams will be given:
Mid-term Exam
Final Exam

IV. Course Grading Scale

A. Required and Outside Reading	30%
B. Research Project	50%
C. Exams	20%
Total	100%



